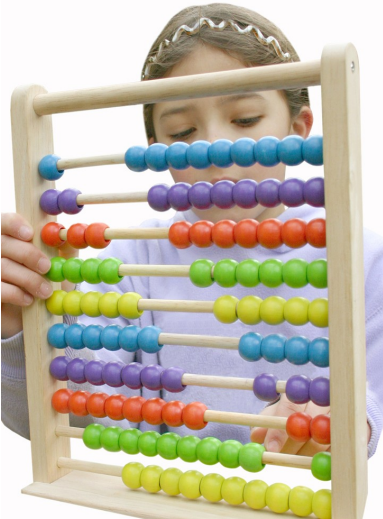




Head Start Annual Report 2013-2014

July 2013 - June 2014

Our mission is to create hope and opportunity for low-income Kitsap County residents by providing resources that promote self-sufficiency.



Funding and Budgets

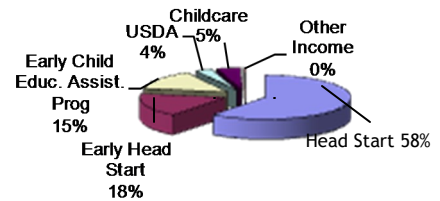
Revenues

Head Start	2,208,940
Early Head Start	675,173
Early Child Educ. Assist. Prog	563,550
USDA	149,754
Childcare	195,732
Other Income	192
Total Revenues	\$3,793,371

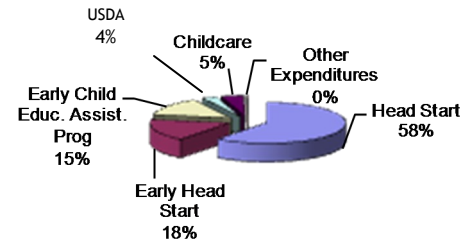
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2013 - 2014 Program Year



2013-2014 Program Year



Enrollment

Total Number of Families Served

Program	Served 13-14
Head Start	247
ECEAP	101
Early Head Start	89
Program Wide	437

Program	Funded Enrollment	Served 13-14
Head Start	236	268
ECEAP	85	103
Early Head Start	60	96
Program Wide	381	467

Program	Funded Enrollment	Average Enrollment	Number of Children Served/ Average Monthly Enrollment
Head Start	236	100%	
ECEAP	85	100%	
Early Head Start	60	100%	
Program Wide	381	100%	

Kitsap Community Resources

Early Learning and Family Services
1201 Park Avenue
Bremerton, WA 98337
(360) 473-2075
www.kcr.org

Enrollment (continued)

Percentage of Eligible Children Served

	Applications Received	Eligible Children Served
Head Start	210	268
ECEAP	75	103
Early Head Start	71	96
Program Wide	356	467

- Number of families program wide does not equal the individual program families because some families had multiple children enrolled in different program options. The number of applications are new applicants not including children who were re-enroll

Monitoring Review

As a result of the tri-annual federal review ending the week of October 26, 2013, the KCR Head Start/Early Head Start program had no areas of non-compliance.

Audits: KCR's 2013 Financial Statement and Audit is available online under "About Us" at www.kcr.org

	Head Start	ECEAP	Early Head Start	Total
Dental	266	97	69	432
Physical	266	98	89	453

Medical and Dental Exams

Parent Engagement Activities

From the very first meeting with the family, parents are encouraged to actively participate in the program. Parents are invited to attend site parent meetings, join Policy Council, the Health Advisory Committee and the Child Development Advisory Committee. Parents' input and involvement are critical to the success of the program for they bring unique perspectives, ideas and experiences. As their child's first and most important teacher, parents have an important role in the program. Parents are always welcome in the classroom by helping with or leading activities or projects, attending learning trips, planning classroom activities with the teaching staff, helping other parents feel welcome, and reinforcing learning at home. We actively reach out to the families for whom English is their second language to help them feel included in activities and meetings by providing interpreters and bi-lingual staff and culturally sensitive activities. In 2013, we started our first classroom for Dual Language Learners and their families

Preparing Children for School

We begin preparing children for kindergarten the day they begin in our Head Start pre-school classrooms. Teaching staff focus on building children's skills especially in the areas of Social/Emotional Development, Physical Development, Cognitive Development, and Language & Literacy. Throughout the year, Teachers hold home visits and conferences with parents to talk about how their child's skills are progressing. At the final conference of the year parents receive an informational form about what their child knows that the parent can provide the child's new Kindergarten Teacher to help them get to know the child a little faster. KCR Teachers collaborate with local school districts to coordinate curriculum to support Kindergarten readiness. Head Start and ECEAP classrooms that are located on school district properties are able to participate in Elementary School activities which often include Library visits, Music class, Physical Education, and special assemblies. Head Start and ECEAP classes visit Kindergarten classrooms each spring so that they know what to expect in the fall. Whenever possible, Kindergarten Teachers or Principals attend spring parent meetings to provide information about entering Kindergarten. KCR Child Development staff assist parents with Kindergarten registration and attend Kindergarten Fairs in each district to assist with this process.